

THE TWO MODELS OF THE MIDSHIPMAN LEADERSHIP TRAINING AT THE NIKOLA VAPTSAROV NAVAL ACADEMY

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HEADING

The profession of seafarer is too different to the romantic stories which are described in the adventure books. Maritime profession is a risky job and its fully of trials. Not for nothing is said to be a seaman you have to be the men of Steel and for the seamen have only one way-the way of glory. To succeed in this hard area you have to be prepared with knowledge, determination and leadership qualities. Firstly, to survive and secondly, to organise the crew. The preparation of the future maritime officer requires hard work every day. During the days of training in the academy the midshipmen begins to build his leadership qualities on the basis of which to become an officer and one day to be the Captain of the merchant vessel or the navy ship. The Captain's word is a law. Leadership is the root cause for organising the human society. It forms qualities which highlight the leader from the mass of people. On the basis of leadership qualities a man engage and guide the others behind him.

Subheading

Our project is designed as a comparative analysis between two models for leadership training which are developed for education of the midshipman at Nikola Vaptsarov Naval Academy. The project describes the difference between Transformational Leadership and Transactional Leadership. It is described in details the leadership training of the future maritime officers and the basic concept to build command and management capabilities, accompanied by improvement of personal characteristics and knowledge in the maritime area. How midshipman to become part of the decision-making process, how to express and realize their ideas and how to organise their own command and management structure to improve their preparation to be good officers and good leaders.

Subheading

The purpose of this project is to present which one organization is better. Does it useful for the midshipman? Does it have any improvements?

We had made a research which was in the last 5 years in the our academy. Now, we are in the our final fifth year and we decide to do this report, because we want to present the skills improvement of the midshipman last 5 years (what are the pros and cons in the structure).

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