TEACHING AND EVALUATING GENERIC STUDENT OUTCOMES AT THE SCHOOL OF CIVIL ENGINEERING IN VALENCIA (SPAIN)

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Abstract. This paper presents a review of teaching and evaluating methods of generic student outcomes in the Civil Engineering degrees at the School of Civil Engineering in València (Spain). First, the institutional project of Generic Student Outcomes that is being implemented at the Universitat Politècnica de València is described. Second, teaching and evaluation methods of generic student outcomes that are being applied in different Civil Engineering courses are analyzed. Methods more suitable for basic and engineering courses are identified for each generic student outcome. Conclusions regarding advantages and limitations of using each teaching and evaluation method are outlined.