

# EUCEET 2018

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CHALLENGES FOR THE THIRD MILLENNIUM

## MOOC for the Multidisciplinary design of bridges

### EUCEET 2018 4<sup>th</sup> International Conference on Civil Engineering Education: Challenges for the Third Millennium

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#### ABSTRACT

In last years, the traditional blackboard teaching has been incrementally supplemented by visual aids like slide projectors and videos. The phenomenal growth of the internet has brought in new teaching media, such as Massive Online Open Courses (MOOCs) that open the educational experience up to a broader and more distant set of students. This easy access to education can increase motivation and it is a useful commercial tool for universities. Unlike other disciplines (such as economics or psychology), the MOOCs are rarely used to spread civil engineering courses. To fill this gap, and to encourage the use of MOOCs among civil engineering schools, this paper presents the experience of the MOOC for the multidisciplinary design of bridges created by the University of Castilla-La Mancha (Spain). This MOOC is an ambitious project of the civil engineering school of Ciudad Real that includes the collaboration of most of its fields (structural engineering, transportation, urban planning, geotechnical engineering, material science, project management, environment engineering, topography and hydraulic engineering).